



INTENTION TO SINGLE SOURCE (CONSULTING SERVICES)

SUPPORT TO TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING ENTREPRENEURSHIP (TVETE) PROJECT (TVET PHASE III PROJECT)

YOUTH ENTREPRENEURSHIP AND INNOVATION MULTI-DONOR TRUST FUND (YEI-MDTF) - GRANT NO. ML 0064

AHHD-HUMAN CAPITAL, YOUTH AND SKILLS DEVELOPMENT

Date: 17TH JANUARY 2025

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Project ID No: P-KE-IAE-003

INTENTION TO SINGLE SOURCE CONSULTANCY SERVICES TO IMPLEMENT THE TECHNICAL VOCATIONAL TRAINING AND ENTREPRENEURSHIP PROJECT

The Government of the Republic of Kenya has received financing from the African Development Bank towards the cost of the Youth Entrepreneurship and Innovation Multi-Donor Trust Fund (YEI-MDTF) (TVETE phase III project) and intends to apply part of the agreed amount of this grant to payments under the contract for a **Consultancy Services to Implement the Technical Vocational Training and Entrepreneurship Project** under the project.

The YEI MDTF grant has four components; (i) strengthen linkages between training and the industry, (ii) increase access to finance for youth led start-ups based on bankable business plans, (iii) improve survival rates for youth-led start-ups, and (iv) project management, communication and M&E.

The consultant will provide technical support to the Executing Agency for the implementation of Components one and four of the project. Component one will be implemented through the following activities:

- (a) Support internships, apprenticeships and job placements for TVET trainees based on industry needs.
- (b) Conduct job fairs, mentoring and work-readiness training for TVET graduate interns.
- (c) Organize business mentorship, access to finance and market linkages forums - 6 sessions, 3 sessions per year to provide youth starting business with forums targeting at least 200 participants.
- (d) Provide capacity-building and technical assistance to the career development and industry liaison officers on partnership with the industry for youth employment and entrepreneurship.
- (e) Develop an alumni platform for graduates' interns to share experiences and support each other.
- (f) Integrate digital literacy and online work for the youth in TVET. This activity will be through developing and rolling out a framework for digital literacy and online work for youth in TVET, and to train trainers of trainers (TOTs).

Component four of the project will be implemented through a baseline survey to map opportunities and an end-of-project assessment. It will also involve tracer surveys for job placement and entrepreneurs. In addition, Semi-annual forums with employers, TVET trainees and trainers will be hosted to share learnings. It will also involve communication using social media, videos and posters.

Through these interventions, the project aims to empower youth, stimulate economic growth, and contribute to sustainable development.

The services included under this assignment are:

- a) Lead in developing the terms of reference (ToRs) for a Consultancy to develop the national framework and strategy for partnership between industry and TVET for relevant skills development; and oversee implementation of the consultancy.
- b) Collaborate with industries to assess their needs for skilled workforce. This involves identifying internship, apprenticeship, and job placement opportunities aligned with industry requirements.
- c) Directly place 600 youth for 3 months' internships with industry firms and convene employers' meetings to get feedback on the placed students.
- d) Convene job fairs and mentorship engagements to allow the trainees to get employer feedback and different workplace experience shared as well as carry out work readiness training sessions.
- e) Offer capacity building and Technical Assistance to career development and industry liaison officers. This training will focus on establishing effective partnerships between TVET institutions and industries to enhance youth employment and entrepreneurship opportunities. This approach will ensure the remaining 600 youth out of 1,200 are placed in internships by the TVET institutions directly as part of capacity building.
- f) Develop an alumni platform for graduate interns facilitate knowledge sharing, networking, and support among alumni strengthening their professional development and fostering a sense of community.
- g) Maintain an up-to-date database of all the beneficiaries, track, and report on transition to employment, including tracking outcomes of the two approaches separately and compare the efficacy of both models in terms of retention, sustainability, employer's satisfaction, efficiency, quality of internship experience, incomes, and quality of jobs among others.
- h) Support the integration of digital literacy and online work opportunities for youth in TVET. This will involve reviewing the ongoing Jitume digital program, identifying gaps and build capacity of TVET institutions in acquisition of online jobs for their graduates.
- i) Support project management, communication, and Monitoring & Evaluation (M&E) activities. This includes conducting baseline surveys, end-of-project assessments, tracer surveys, and hosting semi-annual forums with employers, youth, and TVET teams. KEPSA will also utilize various communication channels such as social media, videos, and posters to disseminate project updates and share learnings effectively.
- j) Support the Ministry of Education in the implementation of components 2 and 3 of the YEI-MDTF project since they have comparative advantage.

The Ministry of Education, State Department for Technical and Vocational Education and Training now invites any interested eligible consultants who wish to bid for the consultancy to indicate their interest in providing these services to the address below by **midnight 20th January 2025**.

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