



MINISTRY OF EDUCATION
STATE DEPARTMENT OF EARLY LEARNING AND BASIC EDUCATION

EDUCATION ENROLMENT ESTIMATES

Number of Schools										
	2009	2010	2011	2012	2013	2014	2015	2016	2017*	2018*
ECDE										
Public	23,823	23,980	24,588	24,654	24,702	24,768	24,862	25,175	25,381	25,589
Private	14,424	14,543	14,912	15,104	15,443	15,443	15,913	16,073	16,398	16,729
Total	38,247	38,523	39,500	39,758	40,145	40,211	40,775	41,248	41,779	42,317
Average school size	59	62	65	68	71	75	78	78	79	80
Primary										
Public	18,543	19,059	19,848	20,307	21,205	21,718	22,414	22,945	23,584	23,654
Private	4,377	5,055	5,534	6,242	6,821	7,742	8,919	10,287	11,858	17,911
Total	22,920	24,114	25,382	26,549	28,026	29,460	31,333	33,232	35,442	41,565
Average school size	401	388	377	368	352	338	322	309	294	254
Secondary										
Public	5,019	5,296	5,311	6,188	6,807	7,686	8,297	8,609	9,111	9,111
Private	865	905	946	986	1,027	1,048	1,143	1,357	1,544	3,927
Total	5,884	6,201	6,257	7,174	7,834	8,734	9,440	9,966	10,655	13,038
Average school size	250	267	283	267	269	267	271	273	266	226
Total Basic Educ Institutions	67,051	68,838	71,139	73,481	76,005	78,405	81,548	84,446	87,876	96,920

Enrollment by gender in thousand										
	2009	2010	2011	2012	2013	2014	2015	2016	2017*	2018*
ECDE										
Boys	1,151.0	1,229.5	1,308.0	1,386.5	1,465.0	1,543.5	1,607.4	1,634.2	1,681.5	1,730.2
Girls	1,096.3	1,172.3	1,248.3	1,324.3	1,400.4	1,476.4	1,560.5	1,565.6	1,612.3	1,660.3
Total	2,247.3	2,401.8	2,556.3	2,710.8	2,865.3	3,019.9	3,167.9	3,199.8	3,293.8	3,390.5
Parity index: Girls/Boys	0.95	0.95	0.95	0.96	0.96	0.96	0.97	0.96	0.96	0.96
Primary										
Boys	4,722.8	4,789.8	4,887.3	4,972.7	5,019.7	5,052.4	5,127.8	5,219.9	5,293.9	5,364.3
Girls	4,460.7	4,563.1	4,673.7	4,784.9	4,837.9	4,898.4	4,963.0	5,060.3	5,109.8	5,178.3
Total	9,183.5	9,352.8	9,561.1	9,757.6	9,857.6	9,950.7	10,090.8	10,280.2	10,403.7	10,542.5
Parity index: Girls/Boys	0.94	0.95	0.96	0.96	0.96	0.97	0.97	0.97	0.97	0.97
Secondary										
Boys	787.9	885.5	948.7	1,019.0	1,127.7	1,213.3	1,348.4	1,397.5	1,450.8	1,505.3
Girls	684.7	767.8	819.0	895.8	976.6	1,118.4	1,210.5	1,326.2	1,380.0	1,437.4
Total	1,472.6	1,653.4	1,767.7	1,914.8	2,104.3	2,331.7	2,559.0	2,723.7	2,830.8	2,942.7
Parity index: Girls/Boys	0.87	0.87	0.86	0.88	0.87	0.92	0.90	0.95	0.95	0.95

Enrollment by school status in thousand										
	2009	2010	2011	2012	2013	2014	2015	2016	2017*	2018*
ECDE										
Public						2,068.7	2,136.6	2,144.6	2,228.5	2,284.4
Private						951.2	1,031.3	1,055.3	1,065.3	1,106.2
Total						3,019.9	3,167.9	3,199.8	3,293.8	3,390.5
Share of Private						31%	33%	33%	32%	33%
Primary										
Public						8,359.5	8,634.5	8,595.1	8,780.2	8,910.9
Private						1,591.3	1,456.3	1,685.1	1,623.5	1,631.6
Total						9,950.7	10,090.8	10,280.2	10,403.7	10,542.5
Share of Private						16%	14%	16%	16%	15%
Secondary										
Public						2,175.0	2,379.7	2,512.7	2,628.2	2,727.7
Private						156.7	179.3	211.1	202.6	215.0
Total						2,331.7	2,559.0	2,723.9	2,830.8	2,942.7
Share of Private						7%	7%	8%	7%	7%

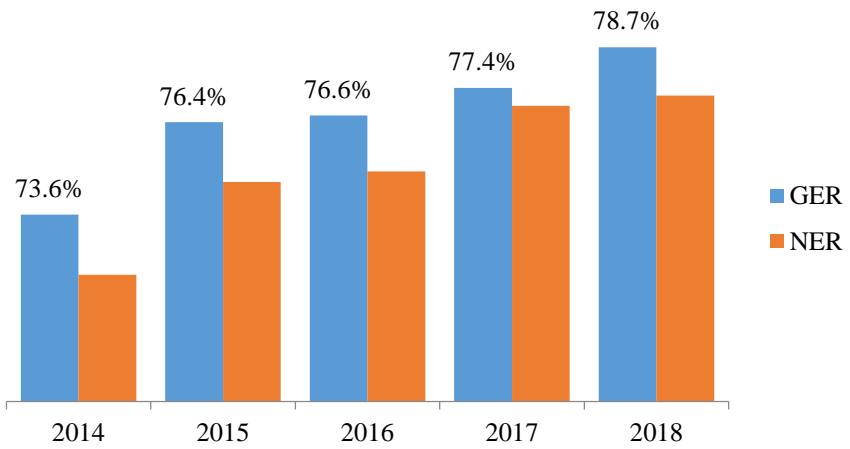
Enrolment by gender and level in thousand										
Boys	2009	2010	2011	2012	2013	2014	2015	2016	2017*	2018*
ECDE	1,151.0	1,229.5	1,308.0	1,386.5	1,465.0	1,543.5	1,607.4	1,634.2	1,681.5	1,730.2
Std1	717.3	715.6	713.9	712.2	710.5	708.9	702.0	696.8	705.9	716.1
Std2	682.8	681.0	679.4	677.8	676.2	674.6	682.7	686.7	695.7	704.9
Std3	633.7	679.4	677.6	676.0	676.1	673.9	675.9	684.3	693.3	702.4
Std4	616.2	630.6	676.0	674.2	672.6	675.4	683.9	693.4	694.2	703.4
Std5	549.5	589.3	603.0	646.5	644.8	643.3	657.3	667.7	681.1	690.0
Std6	530.0	536.7	575.5	589.0	631.4	629.7	638.7	658.1	669.8	678.5
Std7	538.2	503.9	510.2	547.2	560.0	600.3	616.6	646.1	656.1	664.6
Std8	455.1	453.3	451.6	449.8	448.1	446.3	470.7	486.8	497.7	504.3
Form1	232.9	266.7	277.0	282.6	327.8	339.1	380.4	383.3	405.5	414.6
Form2	202.0	232.1	240.6	274.2	288.2	324.1	359.8	372.4	386.4	408.7
Form3	170.3	216.8	224.6	239.1	267.2	291.4	331.1	345.0	356.0	369.4
Form4	182.8	169.9	206.6	223.1	244.5	247.5	277.1	296.7	303.0	312.6
Girls	2009	2010	2011	2012	2013	2014	2015	2016	2017*	2018*
ECDE	1,096.3	1,172.3	1,248.3	1,324.3	1,400.4	1,476.4	1,560.5	1,565.6	1,612.3	1,660.3
Std1	653.0	655.1	656.8	658.1	659.1	663.4	659.4	655.8	664.4	674.1
Std2	643.8	649.8	651.8	654.9	639.8	640.9	648.3	650.7	655.2	663.9
Std3	593.1	640.6	646.5	648.6	652.0	632.9	641.9	653.9	652.9	661.6
Std4	583.3	590.1	637.4	643.3	645.3	651.3	657.3	669.3	665.4	674.4
Std5	530.3	572.6	579.3	625.7	631.5	633.5	641.1	651.2	667.5	676.2
Std6	520.0	519.5	560.9	567.5	613.0	618.6	633.9	650.8	655.2	663.8
Std7	522.9	513.4	512.9	553.9	560.3	605.3	619.7	650.9	652.9	661.5
Std8	414.4	422.0	428.1	433.0	436.8	452.4	461.3	477.8	496.3	502.8
Form1	212.5	232.2	244.6	249.6	289.8	328.0	352.2	375.7	396.1	411.4
Form2	175.1	211.8	219.5	239.7	253.7	304.5	331.6	358.6	372.3	392.5
Form3	142.6	181.8	188.4	218.3	228.9	261.1	296.4	325.0	335.7	348.5
Form4	154.5	142.0	166.5	188.2	204.2	214.1	230.3	266.8	275.9	285.0

Total	2009	2010	2011	2012	2013	2014	2015	2016	2017*	2018*
ECDE	2,247.3	2,401.8	2,556.3	2,710.8	2,865.3	3,019.9	3,167.9	3,199.8	3,293.8	3,390.5
Std1	1,370.3	1,370.7	1,370.7	1,370.3	1,369.7	1,372.3	1,361.4	1,352.6	1,370.3	1,390.2
Std2	1,326.7	1,330.8	1,331.2	1,332.7	1,316.0	1,315.5	1,331.0	1,337.4	1,350.9	1,368.8
Std3	1,226.8	1,320.0	1,324.1	1,324.6	1,328.1	1,306.8	1,317.9	1,338.2	1,346.2	1,364.0
Std4	1,199.4	1,220.7	1,313.4	1,317.5	1,317.9	1,326.7	1,341.2	1,362.8	1,359.7	1,377.8
Std5	1,079.8	1,161.9	1,182.3	1,272.3	1,276.3	1,276.8	1,298.5	1,318.8	1,348.6	1,366.2
Std6	1,050.0	1,056.2	1,136.5	1,156.5	1,244.4	1,248.4	1,272.6	1,308.8	1,325.0	1,342.4
Std7	1,061.0	1,017.3	1,023.2	1,101.0	1,120.3	1,205.6	1,236.2	1,297.0	1,309.0	1,326.1
Std8	869.5	875.3	879.7	882.8	884.9	898.7	932.1	964.5	994.0	1,007.1
Form1	445.3	498.9	521.6	532.1	617.5	667.2	732.7	759.0	801.5	826.0
Form2	377.1	443.9	460.0	513.9	542.0	628.6	691.4	731.0	758.7	801.2
Form3	312.9	398.6	413.0	457.4	496.1	552.5	627.5	670.1	691.7	717.9
Form4	337.3	311.9	373.1	411.3	448.7	461.6	507.4	563.6	578.9	597.6

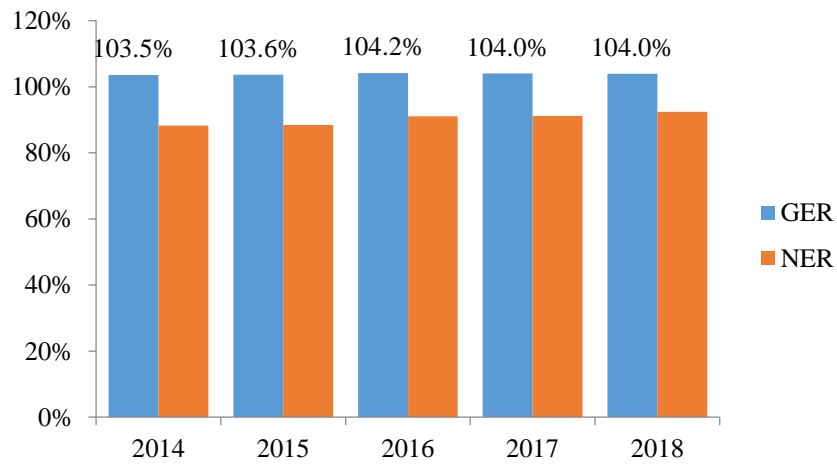
Main schooling profile indicators										
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Primary										
Access Std1	113%	110%	108%	106%	104%	102%	101%	100%	99%	99%
Access Std6	95%	93%	98%	97%	102%	100%	104%	105%	105%	105%
Primary completion	87%	85%	83%	82%	80%	79%	83%	84%	84%	84%
Transition Primary to Secondary										
Primary - Secondary Transition	60%	62%	63%	73%	79%	86%	85%	86%	88%	96%
Secondary										
Access Form1	48%	52%	53%	53%	60%	63%	68%	70%	73%	74%
Access Form4	40%	36%	43%	46%	49%	48%	52%	57%	58%	59%
Retention										
In Primary Std1 to Std8	77%	77%	77%	77%	77%	78%	82%	84%	86%	86%
In Secondary Form1 to Form4	85%	70%	80%	87%	82%	76%	76%	82%	79%	80%

	2009	2014	2015	2016	2017*	2018*				
Std1	113%	102%	101%	100%	99%	99%				
Std2	113%	100%	101%	100%	100%	100%				
Std3	107%	102%	102%	103%	103%	103%				
Std4	106%	104%	106%	106%	106%	106%				
Std5	96%	101%	104%	105%	105%	105%				
Std6	95%	100%	104%	105%	105%	105%				
Std7	97%	98%	103%	106%	106%	106%				
Std8	87%	79%	83%	84%	84%	84%				
Form1	48%	63%	68%	70%	73%	74%				
Form2	42%	62%	67%	70%	72%	75%				
Form3	35%	56%	63%	66%	68%	69%				
Form4	39%	48%	52%	57%	58%	59%				
GER and NER										
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
ECDE										
GER	62.5%	64.5%	67.0%	69.4%	71.6%	73.6%	76.4%	76.6%	77.4%	78.7%
NER	56.1%	59.2%	62.4%	65.5%	68.7%	71.8%	74.6%	74.9%	76.9%	77.2%
Primary										
GER	107.7%	106.8%	106.7%	106.4%	105.0%	103.5%	103.6%	104.2%	104.0%	104.0%
NER	87.5%	87.9%	88.0%	88.0%	88.1%	88.2%	88.4%	91.1%	91.2%	92.4%
Secondary										
GER	41.9%	45.7%	47.8%	50.5%	54.3%	58.7%	63.3%	66.8%	68.5%	70.3%
NER	33.1%	36.0%	38.8%	41.7%	44.5%	47.4%	47.8%	49.5%	51.1%	53.2%

ECDE



Primary



Secondary

