

Ministry of Education

Directorate of Projects, Coordination & Delivery

Kenya Primary Education Development (PRIEDE) Project

July 2018: ISSUE 11

Detailed information can be found on the Ministry's website:

<http://education.go.ke/index.php/programmes/kenya-primary-education-development-project>

A. Key Highlights on Project Implementation (May – July 2018)

- Early Grade Mathematics (EGM) Midline Study completed and validated by senior management
 - The findings suggest a marginal decline in learners attaining 50 percent benchmark in Subtraction compared to baseline (79.1% to 76.9%).
 - A significant improvement in other mathematic skills such as number patterns.
- Monitoring of Teachers Performance Appraisal and Development (TPAD) implementation at County, Sub-County and Schools levels
- Approval of SIP priorities for year two and submission of the same to the Project Coordination Unit (PCU) by county teams. Year 2 priorities for 3989 school approved.
- Monitoring of implementation of School Improvement programme (SIP) priorities by target schools
- NEMIS policy Finalised and validated by MOE Senior management
- Data scoring and entry for National Assessment System for Monitoring Achievement (NASMLA Class Three study, completed. Data analysis to start on 1st September 2018.
- Capacity building of the PCU on Project Risk Management and sustainability.
- Disbursement of Ksh781,600,000 to 3908 schools in all the 47 Counties for the implementation of the second phase of the SIP priorities
- Disbursement of Ksh29,610,700 to 47 Counties to facilitate monitoring of TPAD activities in the 4000 pilot primary schools
- The Malawian delegation headed by the Permanent Secretary of Education of Malawi visited the Country to learn from the good practices in the implementation of the PRIEDE Project
- The 3rd Joint Support Mission visited the sampled schools to evaluate the implementation of the PRIEDE Project
- County Education Quality Dialogues organized in all 47 Counties to disseminate the learning assessments conducted and funded by the PRIEDE Project.
- Fully fledged audit carried out in 3832 SIP Pilot Schools

B. Upcoming Key Project Activities for the next quarter August – October 2018.

- Printing and distribution of revised and adapted Grade 1 and 2 Pupils' EGM textbooks and Teachers' guides for 2019 cohort of learners

- Training of grades one, two and three teachers and head teachers on EGM methodologies
 - To address the weak areas as identified in the EGMA Mid-line Report, the August 2018 EGM teachers training will focus on the higher order skills requiring logical thinking and reasoning such as Subtraction, Multiplication & Division.
 - To guard against loss/distortion of the information, the training will adopt an improved cascade model of training where all National Trainers and Master Trainers will train through the cascade teaming up with the CSOs & EGM Champions to train at the teacher (zonal) level unlike the previous arrangement where they stop at the Regional (CSOs level)
- Support the Kenya Institute for Curriculum Development (KICD) in the development of scope and sequence for Primary Teacher Training Colleges (PTTCs)
- Pedagogical support for Teachers
 - To enhance focus on pedagogy, content delivery and learning outcomes, the classroom lesson observation would be carried out jointly by Curriculum support officers (CSOs) and Quality Assurance and Standards Officers (QASOs)
 - A focused lesson observation schedule will be used alongside the usual tool in the tablet
 - A cluster/peer review meeting will be held to share good practices and provide further support to the teachers
- Initiate Procurement process for Consultant to carry out EGM End Line survey
- Development of TPAD training manual based on the revised tools
- Printing of updated tools training and sensitization materials for TPAD Training
- Procurement of an online TPAD system and service support for the first year
- Procurement of a firm to develop TPAD documentary
- Monitoring the utilization of tranche 2 of the SIP grants
- Recruitment of a firm to carry out evaluation of the SIP process and Quality of EGM trainings
- Documentation of good practices in SIP interventions
- Finalization of NESSP
- Capacity building of RCEs, CDEs, CPCs Project Risk Management and sustainability
- Preparation of the concept note for the new Global Partnership for Education (GPE) additional financing
- Prepare for the 4th Joint support missions



Pupils of Heshima Primary school sharing their experiences during the third Joint Mission in Nairobi. *Photo/Josephine Ondieki*



Third joint Support mission members getting views from students government of Nairobi River primary school in Nairobi County.. *Photo/Josephine Ondieki*



A section of the Malawi delegation that visited Kenya to benchmark on the Kenyan PRIEDE success in May 2018. *Photo/Josephine Ondieki*



Secretary of Education, the Republic of Malawi Mr. Justine Saidi, with Early Childhood Education wing of , St. Moses Primary School in Nanyuki township. *Photo/Josephine Ondieki*

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