

# Ministry of Education

## Directorate of Projects, Coordination & Delivery

### Kenya Primary Education Development (PRIEDE) Project

JANUARY 2019: ISSUE 13

**Objective of the Bulletin:** To provide quarterly progress of key project activities. Detailed information can be found on the Ministry's website: <http://education.go.ke/index.php/programmes/kenya-primary-education-development-project>

#### Key Highlights on Project Implementation (November 2018–January 2019)

- Distribution of revised EGM pupil's books and teacher's guides for grade 1 and grade 2 for 2019 cohort that are aligned to competency based curriculum together with adopted books for learners with special needs
- Continuous monitoring of the implementation of SIP priorities by Sub-County, County and National Teams.
- Validation of NASMLA class 3 report
- Piloting of NASMLA Class 7 and actual data collection
- Development of concept note of additional financing from GPE
- Review and printing of updated TPAD tools
- Sensitization of field officers on assessment of good practices in Sip schools
- A total of 3,908 (97.7%) SIP schools received 2<sup>nd</sup> Tranche of KES 200,000 amounting to KES 781,600,000 to implement the planned school priorities.

#### Upcoming Key Project Activities for the next quarter February – April 2019.

- Development of Concept Note for GPE Additional Financing (AF).
- Inspection of EGM class 1 & 2 books distributed to schools for 2019 cohort of learners, to ascertain the correctness on numbers by the Inspection and Acceptance Committee.
- Conduct end-line EGMA Study in Feb/March 2019.
- Assessment of the quality of EGM training.
- Lesson observations by CSO's for term 1, 2019.
- Support KICD to develop the Scope and Sequence, Curriculum Designs and review of the training modules for the PTTC.
- Training of Teachers on KCPE Analysis reports.
- Training of TPAD Technical Team, all County Directors, CSO's, and ICT champions on the online TPAD system.
- Development of TPAD documentary (ongoing)
- Documentation of SIP best practices and sharing of the practices with other head teachers.
- Continuous monitoring of the implementation of SIP priorities by Sub-County, County and National Teams.
- Continuous Monitoring of implementation of TPAD
- Assessment of the SIP implementation in the Pilot schools.
- Review of the school reporting mechanism and compilation of data process (SIP online system).
- Finalization of Directorate of Schools Audit Manual, Risk Based Audit Framework and Staff Performance Scorecard.
- Training of school auditors in fraud investigation and prevention.
- Training of SIP head teachers and Training of Deputy head teachers and BoM members in Financial Management.

#### Upcoming Key Project Activities for the next quarter February – April 2019 –cont–

- Monitoring distribution of EGM books for 2019 cohort
- Dissemination of midline study findings for NASMLA Class 3, 7 & form 2.
- Development of the Scope and Sequence, Curriculum Designs and review of the training modules for the PTTC.
- Development and printing of TPAD Training Manual and Sensitization Materials.
- Training of Head teachers newly deployed in SIP Pilot Schools in Financial Management.
- Training of 30 National level school auditors in fraud investigation and prevention (trainees to act as TOTs)
- Training of 260 school auditors at county level in fraud investigation and prevention.
- Undertake a School Based Risk Audit for 1800 schools identified during the Full-fledged Audit of the SIP schools
- Training of Non-Financial Education Managers (CDE's, CPCs, SCDE and QASOs) in Financial Management.
- Outline GPE project achievements (and photo gallery) for uploading on the MoE website and for use during the County Education Dialogues.
- Training of RCEs, CDEs and CPCs in Advanced Project management, Monitoring & Evaluation for Donor funded projects.

#### Abbreviations

- CBC: Competency Based Curriculum
- CDE: County Director of Education
- CEMASTEIA: Center for Mathematics, Science and Technology Education in Africa.
- CSO: Curriculum Support Officer
- EGM: Early Grade Mathematics
- NASMLA: National Assessment System for Monitoring, Learning Achievement
- TPAD: Teacher Performance Appraisal and Performance
- KICD: Kenya Institute of Curriculum Development
- CSO: Curriculum Support Officers
- SIP: School Improvement Program
- PS-Principal Secretary
- PTE-Primary Teacher Education
- PTTC-Primary Teachers Training College
- RCE-Regional Coordinator of Education



The PS of General Education, Zambia listening to an ICT integration lesson at Technology Primary School in Muranga County , Kenya.



The Zambian Delegation led by the PS General education at CEMASTEA Observing a science demonstration by one of the tutors.



Ministry of Education' s Peter Gachathi making a presentation during sensitization of field officers on assessment of SIP good practices



Early Learning and Basic Education PS, Dr. Belio Kipsang addresses Principals of Primary Teachers Colleges during a conference at Mombasa Travellers Beach Hotel where the GPE PRIEDE Project team exhibited and Sensitised the college principals.



The National Coordinator of the Kenya Primary Education Development ( PRIEDE ) Project , Martha Ekirapa making a presentation on Project Implementation during the Zambian Benchmarking exercise at CEMASTEA.



Data collection of 2018 NASMLA class 7 study at Light Rays Academy, Mombasa.

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