



**MINISTRY OF EDUCATION
STATE DEPARTMENT OF BASIC EDUCATION
THE KENYA SECONDARY EDUCATION QUALITY IMPROVEMENT PROJECT**

TITLE: CONSULTANCY SERVICES FOR A STUDY TO ESTABLISH THE PREVALENCE AND FACTORS PROPAGATING GENDER-BASED AND STUDENTS' VIOLENCE IN SCHOOLS. UNDER THE SECONDARY EDUCATION QUALITY IMPROVEMENT PROJECT (SEQIP- P160083)

CONTRACT NO: MOE/SEQIP/IC/09/2017-2018

PROCUREMENT METHOD: INDIVIDUAL CONSULTANT

1.0 Background

The Ministry of Education is implementing a Secondary Education Quality Improvement Project (SEQIP) to enhance completion of a full cycle of basic education and increase transition from primary to secondary education especially for children living in underprivileged areas in the country. The project will run for six years beginning 27th September 2017 during which period it is expected to extend specific interventions to the beneficiaries. The project targets 7,852 public primary schools and 2,147 public secondary schools in the targeted 110 sub-counties drawn from 30 counties. The targeted schools, sub counties and counties have been identified as having economic and educational challenges which if not addressed may continue to alienate the children from these areas. The project will benefit 600,000 pupils in upper primary (grade 7 and 8) and 600,000 students in Form 1-4 of secondary schools in the targeted Sub-counties. The Project is implemented in four components: (1) Improving quality of teaching in targeted areas; (2) Improving Retention in Upper Primary School and Transition to Secondary School in targeted areas (3) System Reform Support;(4) Project Management, Coordination, and Monitoring and Evaluation.

In order to support the implementation of interventions of component 2, the Ministry is seeking the services of a qualified consultant/consortium to undertake a study on gender and students' violence prevalence in the target Sub Counties.

2.0 Rationale for the study

The project interventions seek to reduce and also prevent gender- based and students' violence in the target sub counties. Some of the potential strategies already proposed by the implementing teams include reaching out to parents and communities and encourage them to adopt practices that advance the development of education in their areas of residence. The practices should be relevant to girls and vulnerable children from the target areas. Other social programs like in-kind support and mentorship will be extended to the beneficiaries of the advocacy program. While the overall project targeting focused on general indicators of deprivation, the study seeks to further establish the prevalence of gender-based and students' violence in the targeted Sub Counties to inform policy framework and a programmatic approach for addressing gender-based and students' violence in schools.

3.0 Objectives of the Assignment

As a precursor to the implementation of the project interventions in the area of gender-based and students' violence in schools, the objectives of the consultancy will include;

- (a) Establish the extent of gender based and students violence in schools drawn from the target Sub Counties
- (b) Establish the most vulnerable Sub Counties in gender-based and students' violence in schools in the targeted counties highlighting the mitigation measures which can inform formulation and/or amendment of policy frameworks.
- (c) Identify factors that support/perpetuate gender based and students violence in the target areas
- (d) Develop a policy framework and a programmatic approach for addressing gender based and students' violence in schools.
- (e) Develop grievance redressal mechanisms and protocols for gender-based and students' violence in schools.
- (f) Establish mechanisms of how best to make schools safe to prevent gender-based and students' violence in schools.
- (g) Establish extent of awareness of gender-based and students' violence in schools among students, teachers and the community leaders.

4.0 Scope of the Assignment

Under guidance of the Directorate of Projects Coordination and Delivery and the relevant implementation teams, the consultant is expected to:

- (a) Carry out desktop review on existing literature in the area of gender-based and students' violence in schools.
- (b) Design and implement a research study to establish the extent and prevalence of gender-based and students' violence in both primary and secondary schools.
- (c) Analyze cultural practices that lead to gender-based and students' violence in schools and give recommendations of interventions. Issues to look out for include: 1. Stereotypes that lower the dignity and self esteem for girls, 2. Cultural attitude towards girl's education in relation to marriage and dowry, 3. Preference for boys education, 4. Community attitudes towards teachers (in some communities in Kenya, teaching as a profession is not appreciated hence lack of respect for teachers) this attitude has led to teachers venting their frustration on learners, 5. Power relations within communities which translates to lack of respect for girls hence violence towards girls from male students.
- (d) Analyse existing education policies and programs and establish existing gaps in addressing gender-based and students' violence in schools.
- (e) Analyse the existing (or not) grievance redress mechanism and protocols for abused students. Develop a proposed redress mechanism and protocols for both primary and secondary schools.
- (f) Document examples of good practices on addressing gender-based and students' violence in schools.
- (g) Develop a policy framework proposal for the implementation of a program in the education sector seeking to address gender-based and students' violence in schools
- (h) Plan for, and carry out validation for the research study and the proposed policy framework with key stakeholders.

5.0 Assignment Deliverables

- (a) An inception report clearly showing the consultant's understanding of the assignment
- (b) An approved study design, study implementation plan and data collection tools on gender-based and students' violence in schools
- (c) A report clearly indicating the extent of gender-based and students' violence in schools. Clearly indicating the causal and the mitigating factors of gender-based and students' violence.
- (d) A brief on proposed policy framework for addressing gender-based and students' violence in schools.

6.0 Duration of the Assignment

The assignment is expected to be completed within six (6) months from the date of contract award.

7.0 Role of MOE

- (a) Provide the consultant with relevant literature.
- (b) Provide comments on the inception and final assessment report.
- (c) Cater for the travel and accommodation costs for the MOE Technical Officers accompanying the consultant during the field visits.
- (d) Provide letters of introduction where necessary.

NB: The consultant will be expected to meet the cost field visits for his technical assistants and himself.

8.0 Qualifications of the Consultant

- (a) At least a Masters Degree and above in the field of education or social sciences or development studies.
- (b) Must be a Kenyan citizen
- (c) A minimum of five (5) years of relevant professional experience in research in education or social sciences or any other relevant field.
- (d) Have strong qualitative and quantitative analytical skills with proven knowledge in computer analytical applications;
- (e) Extensive knowledge and experience as a consultant in education surveys, gender related studies with testimonials of similar services rendered;
- (f) Effective interpersonal and demonstrable communication skills (Fluency in English and Kiswahili is a must)

9.0 Application Procedure

Interested and qualified candidates should submit their technical proposal demonstrating their understanding of the assignment. This should be accompanied by a work plan, a financial proposal and CV(s) to:

The Principal Secretary,
Ministry of Education
State Department of Early learning and Basic Education,
Attn: Head of Supply Chain Management
Postal Address: P.O. Box 30040, Nairobi, Kenya
Zip code: +254
Tel: (0)20 318581 Ext.30413
Fax: 254-020-318581
Email: scmsequip@education.go.ke

and be deposited in the tender box located at the reception area of Jogoo House 'B' Harambee Avenue, On or before **13th June, 2018** at 11.00 a.m.