

Kenya Primary Education Development (PRIEDE) Project

Objective of the Bulletin:

To provide quarterly progress of key project activities. Detailed information can be found on the project website; (<http://www.education.go.ke/index.php/programmes/kenya-primary-education-development-project>)

Key Highlights on Project Implementation (October – December, 2016)

- 47 County Project Coordinators (CPCs) and accountants sensitized on Early Grade Mathematics and Assessment (EGMA) activities.
- 171 Regional EGMA Master Trainers and CPCs trained.
- 3642 staff trained to mainstream EGMA activities including; CSOs, EGM champions and Educational Assessment and Resource Centre (EARCs) officers.
- 1101 classroom observations done on EGM in the months of September and October, and uploaded on RTI-platform.
- 8 firms recruited to train 4,000 school teams on School Improvement Plans (SIP).
- Printing of 5,500 copies of SIP Training Manuals completed and distributed to schools.
- Training of 47 CPCs and 286 Sub County Directors of Education on SIP process.
- Training on the SIP manual of 70 selected representatives from the recruited firms.
- Monitoring of the school facilitators in the 8 regions during implementation of the School Improvement Plan process.
- Training of 141 master trainers and 1041 CSOs in the Teachers Performance Appraisal Development (TPAD) activities.
- Sensitization of 4000 head teachers and 8000 boards of management in TPAD activities.
- National Assessment System for Monitoring Learning Achievement (NASMLA) class 3 study was completed. The launch took place on 17/1/2017. The report will be available on the MoE and KNEC websites.
- The Southern and Eastern Africa Consortium for Monitoring Educational Quality (SACMEQ) IV awaits validation and shall be launched in the next quarter.
- KES 163,808,810 disbursed to 47 Counties for County Management and Coordination.
- Project audit report submitted to World Bank for review.

Project Objective
“To improve competencies in early grade Mathematics and Strengthen Education Management and Accountability both at the National and School level”

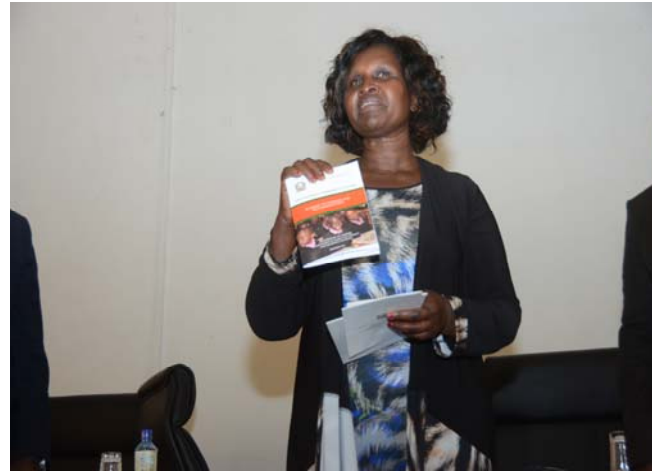
Upcoming Key Project Activities (next 3-4 Months)

- Procurement of PCU ICT equipment and county project coordinators office work stations.
- Procurement of tablets for the 4000 SIP target schools.
- National Launch of the PRIEDE project during the first disbursement of funds to the 4000 SIP target schools.
- GPE PRIEDE Project continued awareness and citizen engagement during the School Improvement training and EGM, Exhibitions, KEPSHA conferences, Fiduciary training of head teachers and BOMs, dissemination of NASMLA and SAQMEC and monitoring of project activities.
- Printing and distribution of batch 2 of EGMA books and instructional materials for class 1 & 2 special needs pupils.
- Approval of the SIPs by the County project teams.
- Formulation of school based, and risk based school audit manuals and related school management trainings (including BoMs).
- Conduct School based audit for the 4000 SIP target schools and prepare score cards on the same.
- Disbursement of first tranche of 3,000 USD to SIP target schools.
- Monitoring of SIP implementation at the school level.
- Dissemination of the NASMLA standard 3 report to 47 Counties.
- Public disclosure of disbursed project funds to counties and schools.
- Repetition above Launch and dissemination of SAQMEC reports.
- Monitoring of EGM textbooks distribution at the school level.
- Mapping of education stakeholders to enhance citizen engagement.

Showcase of Some of the Key Project Activities



Class 3 pupils are busy undergoing a NASMLA exercise



The Director General, Mrs. Leah Rotich launch the report on National Assessment System for Monitoring Learner Achievement (NASMLA) for Class 3

PRIEDE's Second Project Implementation Support Mission (18-29 July, 2016)



Participant in an on-going three-day workshop of contracted Firms Key Representatives Trainers of Trainers (ToTs) on School Improvement Planning at the Kenya School of Government



Mrs. Josephine Ondieki, member of PRIEDE Coordination Unit, Ministry of Education explains about the Training Manual for School Improvement Planning during a workshop Training of Firms Key Representatives Trainers of Trainers (ToTs) on School Improvement Planning at the Kenya School of Government November 3, 2016

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