



REPUBLIC OF KENYA

MINISTRY OF EDUCATION STATE DEPARTMENT OF BASIC EDUCATION

Terms of Reference (TOR) Social Safeguards Technical Assistance for Secondary Education Quality Improvement Project (SEQIP-P160083)

Background

The Government of Kenya (GoK) has signed a five year project with the World Bank to enhance completion of a full cycle of quality basic education focusing on Upper Primary and Secondary Education for children living in vulnerable areas, girls and children with special needs. This project will contribute to the Government goal of producing skilled manpower necessary to transform Kenya into a newly industrializing, middle income country by the year 2030.

Project Description

The project development objective (PDO) is to improve student learning in secondary education and transition from primary to secondary education, in targeted areas

Implementation and Management of overall Project

1. The proposed project will be implemented by the multiple education entities including Ministry of Education Headquarters, Teachers Service Commission and Kenya Institute of Curriculum Development As part of Project Preparatory activities, The Ministry prepared an Environmental and Social Management. Supports the achievement of Vision 2030 through equipping youths with universal skills.
2. Contributing to the twin goals of world bank's global strategy of ending extreme poverty and boosting shared prosperity in sustainable manner.

The project development objectives are:

1. Improve student learning in secondary education and transition from primary to secondary education in targeted areas.

PDO Level indicators: Key performance indicators will be measured both in aggregate separately for boys and girls

- Average student test score in science subjects at Form 2 at public schools in targeted sub-counties- this indicator will have sub-indicators on subject specific and female test score

- Average student test score in mathematics at Form 2 at public schools in targeted sub-counties- this indicator will also have a sub-indicator on female test score
- Transition rate from primary to secondary education in targeted sub-counties- sub-indicator on female transition rate.

Scope of services the Technical Assistance

The TA will provide support and technical guidance for ESMF safeguards during the implementation of Project of SEQIP to ensure social, environment, health and safety Management issues are efficiently and effectively handled in line within the Government rules and regulations regarding safeguards in World Bank guidelines.

In line with the above, Social Safeguards TA will be required to carry out the outlined responsibilities:

- a) Focus on Gender and Socio-economic equity and look at critical areas for improvement of student learning and targeted areas.
- b) Preparing internal social guidelines for the preparation, implementation, monitoring and reporting of social documents required by various safeguards instruments;
- c) Reviewing Social Implementation Plans such as the Vulnerable and Marginalized Groups Plan, Social Assessment Plan and other social safeguards documents prepared by consultants to ensure compliance with relevant safeguards policies of the Government of Kenya and the World Bank;
- d) Providing recommendations to SEQIP implementation team and Implementing Agencies accordingly and make necessary changes prior to submission of relevant Social Safeguard instruments to the World Bank, ensure consistency in the level of proficiency and presentation of the documentation; •
- e) Supporting SEQIP implementation team in the review of documentation pertaining to Social Safeguards compliance (including bidding documents, reviews on-site, reports from contractors etc.) during project implementation;
- f) Contribute to project progress reports pertaining to overall implementation of Social Safeguards requirements of the project; •
- g) Preparing training materials, and conducting technical training workshops to MOE and SEQIP Implementation staff as well project implementation agencies on Social safeguards requirements; •
- h) The TA will continually monitor the inclusion of VMG and the achievement of gender equality especially in the administration of the scholarships and mentorship while liaising with the school based Gender Champion teacher on modeling and gender based violence.
- i) In collaboration with the project management unit, the TA will ensure improvement of public health in the schools and that the improved sanitation facilities are gender

segregated and meet the required privacy standards to encourage girls' attendance during menstruation.

- j) Provide technical support to communities on their effort on social mobilization against cultural practices such as FGM and early marriages which hamper retention and completion of school by girls.

Experience

- (i) A holder of a minimum of a Bachelors Degree in Sociology, Development studies or its equivalent with an experience of 5 years relevant experience in Social Development and Mobilization. Holders of a Masters Degree in the relevant field will have an added advantage.
- (ii) Past experience in similar Social and Education project in Kenya;
- (iii) Individuals who have knowledge of experience of the World Bank projects and Safeguards policies will have an added advantage

Deliverables

- a) A framework for complaints resolution/ grievance mechanism to address complaints
- b) A training manual for continuous capacity building for Teachers, BoM, PTA and implementing agencies
- c) A guideline on community mobilization and sensitization.
- d) A tool for Social audit reviews.
- e) A guideline for stakeholders who will be administering the scholarships.

Duration and Time Schedule

This is a continuous process guided by the World Bank Social and Environmental Operational Procedures, Project Appraisal Document (PAD) and relevant SEQIP safeguards Frameworks. The assignment will commence in April, 2018 for two years on one year renewable contract period based on performance as per the Terms of Reference (ToRs).

Qualification of the TA

The TA should be suitably qualified with a Master's Degree in Sociology/Social Science with relevant project experience.

Reporting

- The safeguards TA will be working under the direction and supervision of Director of Projects Coordination and Delivery
- All the progress reports shall be submitted as will be agreed on to the DPCAD

EOIs accompanied with detailed CVs and copies of relevant documents and testimonials should be submitted in plain sealed envelope clearly marked with the contract reference number and title of the consultancy in two sets and addressed to:

**The Principal Secretary,
Ministry of Education
State Department of Basic Education,
Attn: Head of Supply Chain Management
Postal Address: P.O. Box 30040, Nairobi, Kenya
Code: 00100
City: Nairobi
Zip code: +254
Tel: (0)20 318581 Ext.30413
Fax: 254-020-318581
Email: scmsequip@education.go.ke**